

MAHARASHTRA STATE INSTITUTE OF HOTEL MANAGEMENT AND CATERING  
TECHNOLOGY AND RESEARCH SOCIETY, PUNE  
MAHARASHTRA STATE INSTITUTE OF HOTEL MANAGEMENT  
AND CATERING TECHNOLOGY



(UG & PG – Degree Programme)

412 – C, K.M.MunshiMarg, BahiratPatilChowk, Shivajinagar, Pune – 16.

☎ - 25676640 Email: [msihmctrsoffice@gmail.com](mailto:msihmctrsoffice@gmail.com) , web site: [msihmctrs.in](http://msihmctrs.in)

**ACTION TAKEN REPORT ON STUDENT FEEDBACK FOR 2022-2023**

1. The feedbacks was discussed in the staff meeting with faculties and signatures were taken. Faculties with lower grades were addressed by the senior faculty.
2. It was conveyed to the teachers that they will complete the syllabus on time.
3. The faculty were instructed to improvise on their notes given to the students.
4. Library based assignments to be planned by the faculty so student make maximum use of the library.

**PRINCIPAL**  
(BHMCT)

Maharashtra State Institute of  
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## ACTION TAKEN REPORT ON STUDENT FEEDBACK FOR 2021-2022

1. Feedback forms were discussed with all the concerned faculties during the meeting while faculties with below average score were assigned a mentor to help them achieve the necessary standards of performance.
2. Faculties were implored to revise their notes and teaching pedagogy in-order to match the objective based curriculum offered.
3. The teachers efforts were applauded for successfully organising the events and giving due attention to academic delivery as well.

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**ACTION TAKEN REPORT ON STUDENT FEEDBACK FOR 2020-2021**

1. Faculty was encouraged to attend online short courses to develop their technological skills to adapt to the new ways of teaching like hybrid mode of teaching.
2. Faculties were informed to make classes interactive by using student participation through videos and other online tools.

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**ACTION TAKEN REPORT ON STUDENT FEEDBACK FOR 2019-2020**

1. The feedback forms were shared with faculties and were asked to analyse their performance. Any shortfalls were addressed with the necessary actions.
2. The faculty was encouraged to update their content by incorporating latest trends and industry specific knowledge to the practical's planned, thereby going beyond the curricular limits.
3. The faculties were advised to update their teaching methods to increase student participation in class.

  
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